



SCHOOL REPORT

March 27, 2023



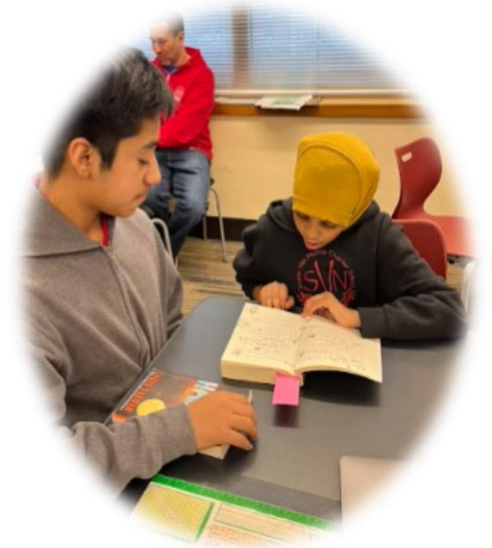
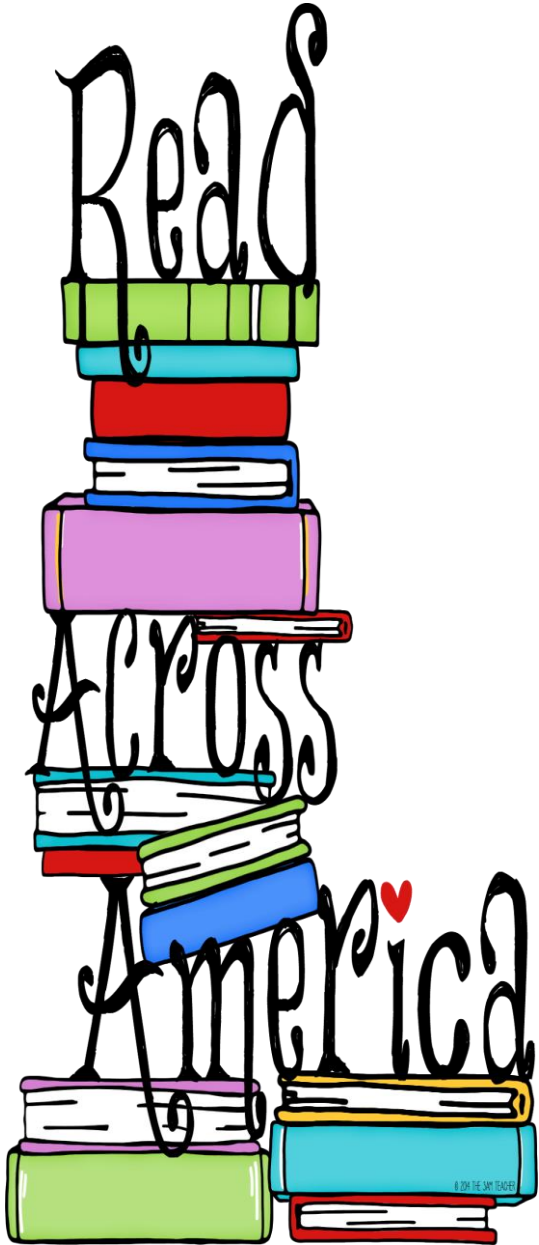
Mission:

To provide a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

Read Across America Month at SVN

Activities:

- Short Reading by middle school students
- K-6 classes will be paired up to buddy read
- Crazy sock day
- Popcorn party
- Try Flashlight Fridays!
- Hat Day



Spring Break Fun!



SPRING BREAK FUN!



SPRING BREAK FUN!



2023-2024 School Year

Enrollment Lottery Details

	Kinder	1st	2nd	3rd	4th	5th	6th	7th	8th
Received*	45	4	4	4	2	2	2	4	2
Openings	46	0	0	1	0	0	0	4	0

*Applications received by March 1st



2022-2023 Enrollment

Kindergarten (45 Applicants)

- 32 - Sibling & 2 mile radius preference
- 9 - 2-mile radius preference
- 4 students with no preference

1st Grade (4 Applicants)

- 0 - Sibling Preference
- 3 - 2-mile radius preference
- 1 - students with no preference

2nd Grade (4 Applicants)

- 0 - Sibling Preference
- 2 - 2-mile radius preference
- 2 - students with no preference

3rd Grade (4 Applicants)

- 1 - Sibling Preference
- 4 - 2-mile radius preference
- 0 - students with no preference

4th Grade (2 Applicants)

- 1 - Sibling Preference
- 2 - 2-mile radius preference
- 0 - students with no preference

5th Grade (2 Applicants)

- 0 - Sibling Preference
- 2 - 2-mile radius preference
- 0 - students with no preference

6th Grade (2 Applicants)

- 0 - Sibling Preference
- 1 - 2-mile radius preference
- 1 - students with no preference

7th Grade (4 Applicants)

- 1 - Sibling Preference
- 3 - 2-mile radius preference
- 0 - students with no preference

8th Grade (2 Applicants)

- 0 - Sibling Preference
- 2 - 2-mile radius preference
- 0 - students with no preference





Parent/Teacher Conferences

100%
Face-to-Face
13 years in a row!

MSIP 6 Implementation Timeline



August 22, 2022

December 5, 2022

Fall 2023

Fall 2024

Public Hearing
for the *MSIP 6
Comprehensive
Guide*

First MSIP 6
Annual
Performance
Reports (APR)
Published
(Pilot Year)

MSIP 6 APR
Published
(Year One)

MSIP 6 APR
Published

Classification of
Districts by
State Board of
Education

Missouri School Improvement Program Annual Performance Report



The Missouri School Improvement Program (MSIP) Annual Performance Report (APR) provides local education agency (LEA) and building-level data for stakeholders and serves as the primary basis for the classification of school districts. In accordance with Section 161.855.4, RSMo, the first year under MSIP 6 is considered a pilot year; therefore, the 2022 APR may not be used to lower a district's classification. The APR is also used by charter sponsors to inform renewal decisions.



2022 MSIP6 District/Charter APR Summary Report - Public

Final

SCUOLA VITA NUOVA (048915)

[Link to District/Charter website](#)

2022 MSIP 6 Annual Performance Report (APR)

Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	88.0	56.0	63.6%
Continuous Improvement:	48.0	44.0	91.7%
Totals:	136.0	100.0	73.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	369.4	Approaching
	Student Group	6.0	4.5	75.0%	362.8	On Track
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	352.3	Approaching
	Student Group	6.0	4.5	75.0%	345.9	On Track
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	366.3	Approaching
	Student Group	2.0	1.5	75.0%	353.9	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	11.0	91.7%		Above Average
	Student Group	6.0	5.5	91.7%		Above Average
Academic Achievement Growth - Mathematics	All Students	12.0	9.9	82.5%		Above Average
	Student Group	6.0	5.1	85.0%		Above Average
Success-Ready Students	K-8 High School Readiness	10.0	0.0	0.0%		Floor

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.



Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Improvement Plan		30.0	30.0	100.0%	
LEA Response to Standards	Available in 2024				
Climate and Culture Survey		4.0	4.0	100.0%	
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴				
	Attendance	4.0	0.0	0.0%	
MSIP 6 Required Documentation	Audit	2.0	2.0	100.0%	Met
	Annual Secretary of the Board Report (ASBR)	2.0	2.0	100.0%	Met
	Timely Submission of MOSIS/Core Data	2.0	2.0	100.0%	Met

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

Assessment Participation Rates				
Content Area		Total Test Records	Valid Test Scores	Participation Rate
English Language Arts		241	240	99.5%
Mathematics		245	245	100%
Science		78	78	100%
Social Studies		*	*	*

Other Accreditation Considerations		Yes/No
Does the LEA meet the minimum threshold for fund balances?		Yes
Is LEA Compliant with Federal and State Law?		Yes

Data as of: 1/19/2023

Report as of: 3/13/2023



Examples of Continuous School Improvement Plan Descriptors:

- The local board adopts, monitors, and annually reviews the implementation and outcomes of the Continuous School Improvement Plan (CSIP) that focuses on district performance and improvement.
- The local board ensures that the CSIP focuses on the academic preparation and well-being of each student.
- The CSIP guides the development and implementation of other plans (Building Improvement Plan, Professional Development Plan, Facilities Plan, etc).
- The Local Board regularly monitors the implementation and outcomes of the CSIP



CULTURE

	English Language Arts		Mathematics	
LEA	2021	2022	2021	2022
Academie Lafayette	61.5	63.4	33.7	49.1
Missouri (All Students)	45.3	43.3	35.4	39.0
Scuola Vita Nuova	37.4	32.6	30.4	32.8
Frontier Schools	24.1	30.5	14.4	34.2
Ewing Marion Kauffman	22.8	30.9	15.5	31.4
University Academy	33.9	33.9	17.5	24.8
Missouri (Student Group)	31.5	26.0	22.1	21.5
Citizens of the World Charter	28.7	33.7	17.1	21.7
Crossroads Charter Schools	36.6	30.4	19.4	22.4
Academy for Integrated Arts	22.9	29.5	16.2	23.2
Allen Village	32.7	31.2	13.1	20.8
Brookside Charter School	18.2	26.1	10.2	22.0
KC Girls Preparatory Academy	12.9	20.8	3.4	21.6
Kansas City PS	24.8	23.2	12.3	17.3
KC International Academy	15.1	19.7	6.9	16.3
Guadalupe Centers Schools	13.8	18.4	6.6	16.2
KIPP Endeavor Academy	15.5	14.9	9.5	10.3
Genesis School	10.5	12.6	8.9	12.6
Lee A. Tolbert Comm. Academy	15.6	13.6	4.0	6.4
Delasalle Charter School	0.0	10.6	0.0	3.5
Hogan Preparatory Academy	7.5	9.6	0.3	2.4
Hope Leadership Academy	11.9	8.8	0.0	2.9
Gordon Parks Elementary	16.7		5.6	

Climate & Culture Survey



Institute of Public Policy
University of Missouri

Missouri School Climate and Culture Survey

The *Missouri School Climate and Culture Survey (MSCCS)* consists of a series of surveys that are designed to assess the quality and characteristics of the social and educational environments in schools. With support from DESE, the MSCCS was developed to measure school climate from a number of perspectives. To assess student perspectives, there are two student surveys, one for younger youth (grades 3-5) and for older youth (grades 6-12). Staff and parent perspectives are also measured via surveys designed for those populations.

The MSCCS surveys were piloted in Missouri schools during October-November 2022. One hundred and nine school districts and 345 schools participated in the voluntary pilot.

Using factor analyses and internal consistency reliability indices, scales were identified and named for each survey. Table 1 shows descriptive information about the survey scales. Internal consistency reliability estimates based on coefficient alpha for all scales ranged from .70 (acceptable) to .92 (excellent), which provides some evidence that the scales that compose the four surveys are reliable.

Climate & Culture Survey



Table 1. MSSC Surveys and Scales

Survey	Scale	Number of items	Coefficient alpha
Younger Student	Social Skills and Helping	13	.83
	Positive School Climate	12	.79
Older Student	Social Skills	10	.87
	Teacher-Student Relationship	8	.81
	Critical Situation Responses	4	.80
	Self-Efficacy	7	.73
	Respect for Students	6	.76
	School Climate	6	.70
Parent	Positive School Climate	14	.92
	Student Respect, Value, and Recognition	10	.92
	School Communication	3	.76
Staff	Effective Student Practices	11	.91
	Positive School Community	8	.89
	Staff Support and Resources	11	.86
	Instructional Design	3	.83
	Positive Mindset	10	.89
	Consistent Discipline and Procedures	6	.83
	Collaboration and Leadership	7	.83
	Bullying	2	.82

DESE: Immediate Responsive Services Grant (IRSG)

\$24,840



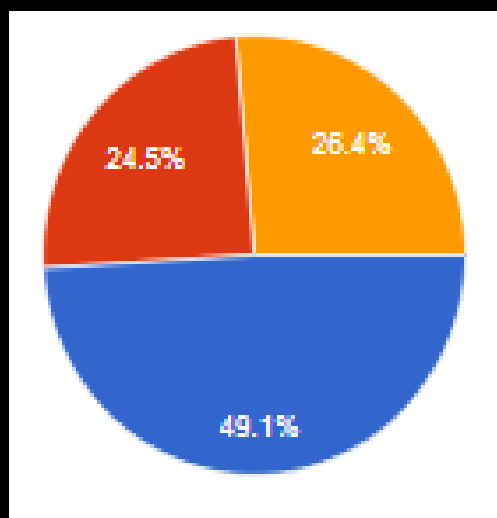
According to student and family surveys, access to mental health resources is an ongoing need in our school community. In particular, our middle school students have identified stress, anxiety, depression, and traumatic experiences as regular concerns in their lives. Students have expressed that school is a safe place and is often an outlet for overwhelming feelings. Currently our two ! Deans of Student Culture provide social emotional support to our students, but do not have the capacity to provide ongoing individualized services as needed.



OpenSeat was created by mental health professionals and educational leaders to increase a school's capacity to reach more students and improve student outcomes.

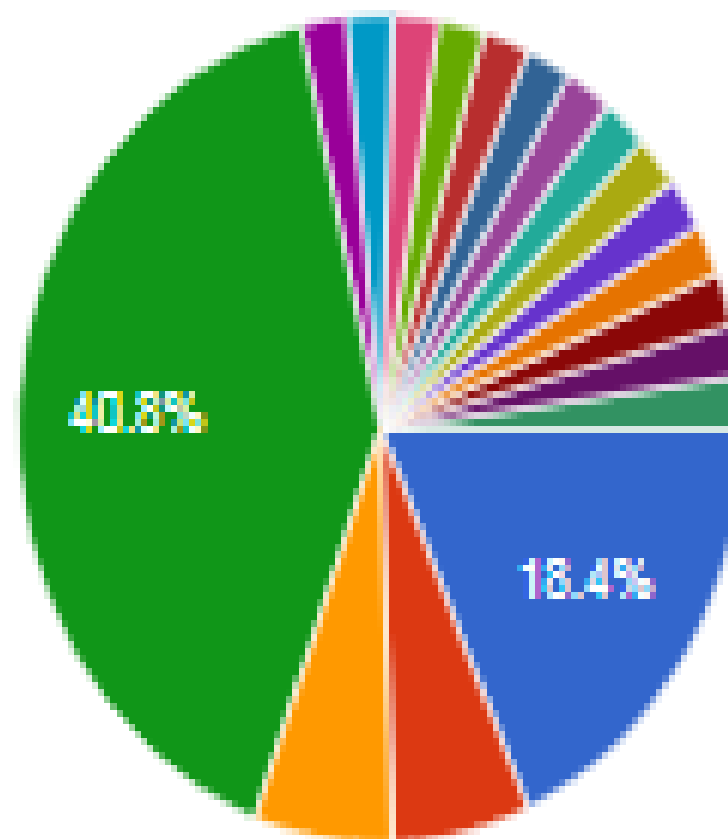


Family Survey



- K - 4th
- 5th - 6th
- 7th - 8th

How could the building and learning environment be improved?



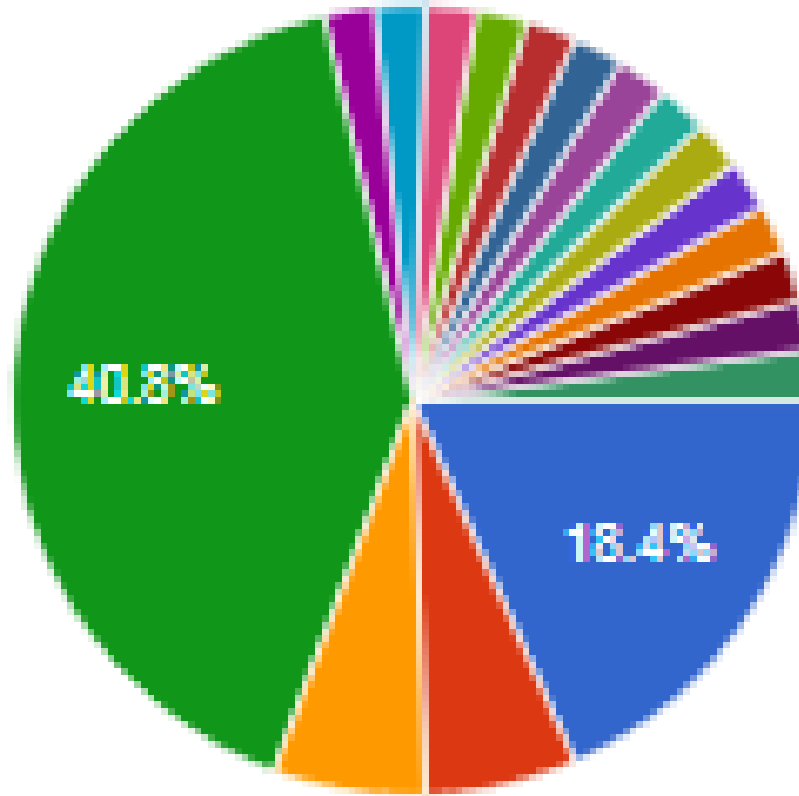
- Larger Classrooms
- Better Lighting
- More Restrooms
- Smaller Class Sizes (number of students per class)
- A Highschool would be beneficial
- Counselor
- Larger outdoor space
- Technology classroom
- Auditorium for performances
- Add extracurriculars; sports, dance, A...
- For Pre-K or After school programs
- Deberia. Tener nivel de preparatoria t...
- Unsure. Student said bigger carpet area
- Maybe more extra curricular activity s...
- Maybe busses
- Extended child care after school
- The space is good, I would love to see more project/activity based learning especially in elementary.

Family Survey



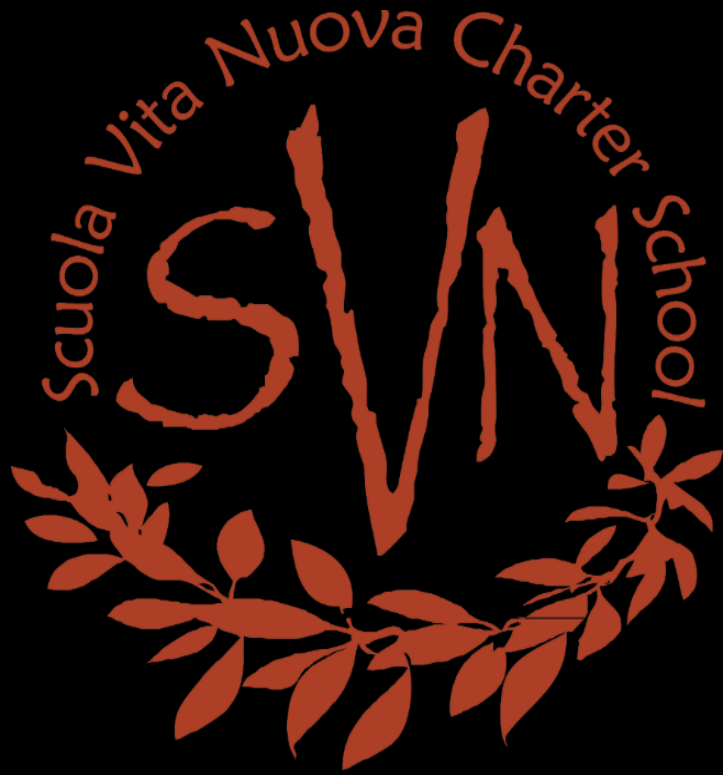
How could the building and learning environment be improved?

Top Responses

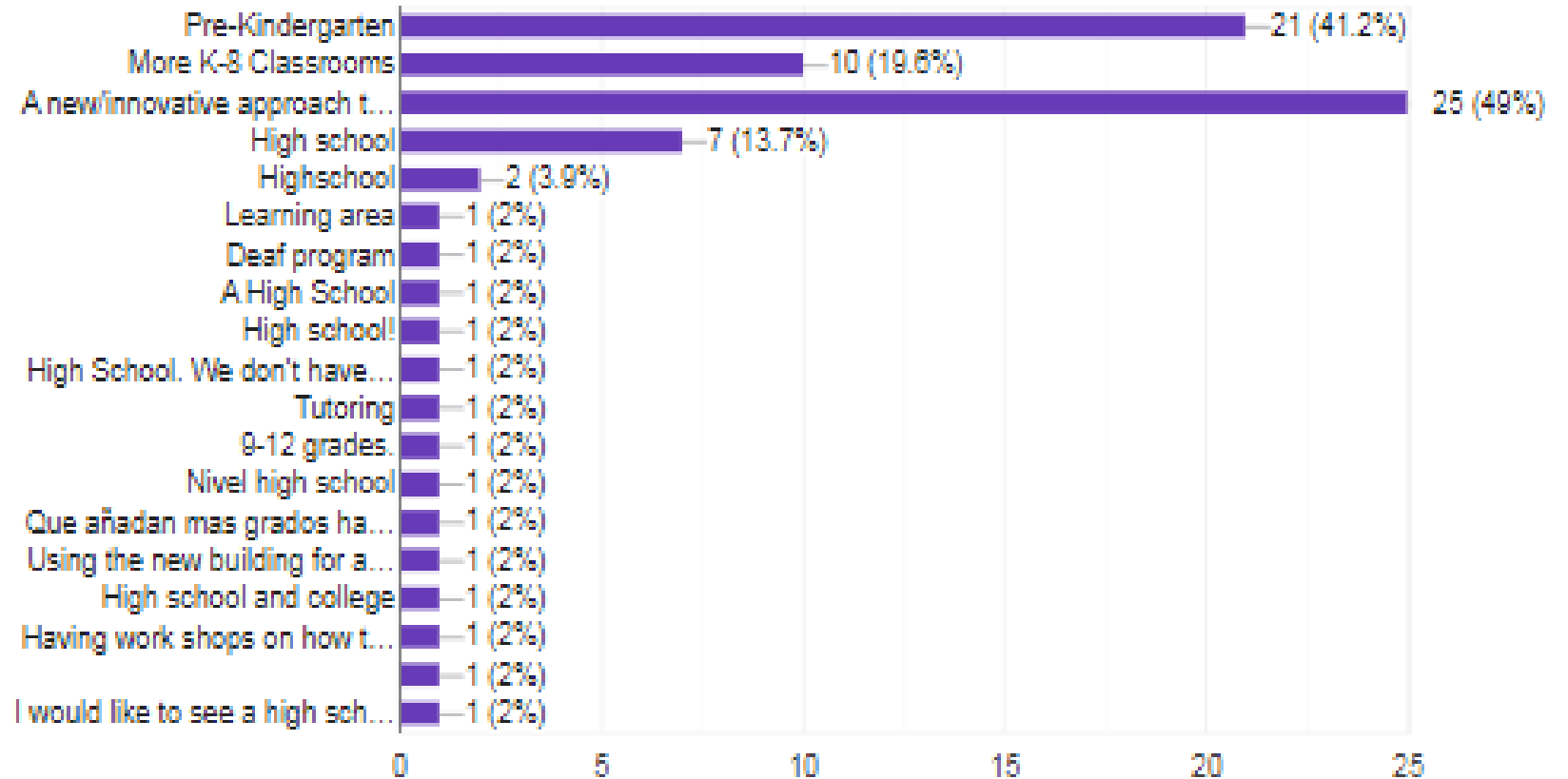


- Smaller class sizes
- Larger classrooms
- More restrooms
- Better lighting
- PreK
- Extra curricular activities
- More project based learning

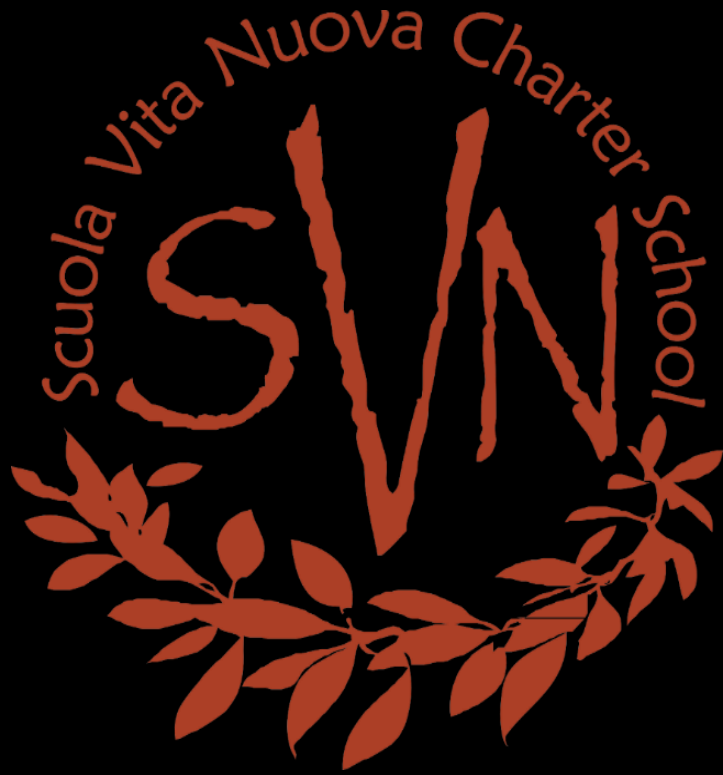
Family Survey



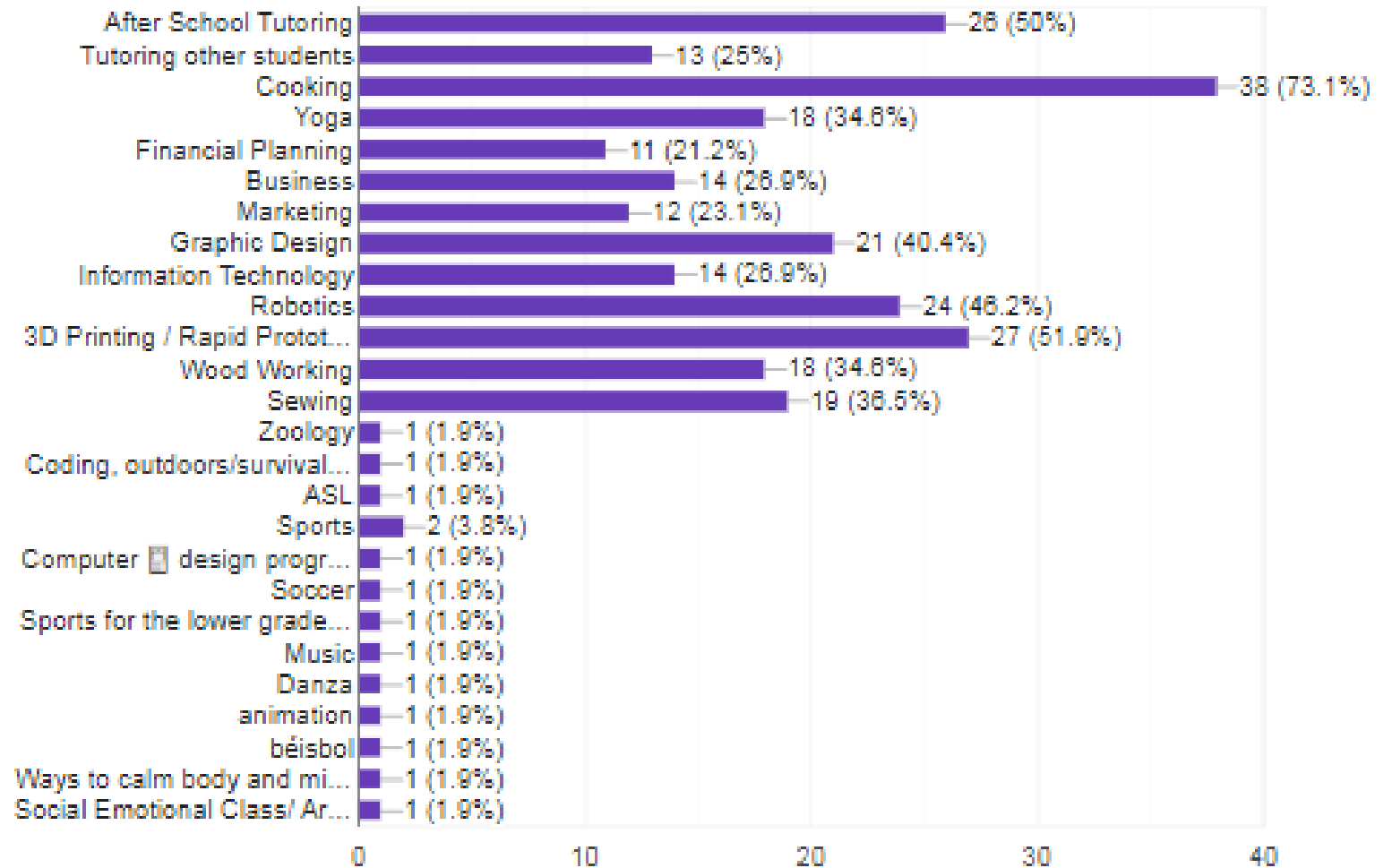
What should SVN's Future Growth Plan include?



Family Survey



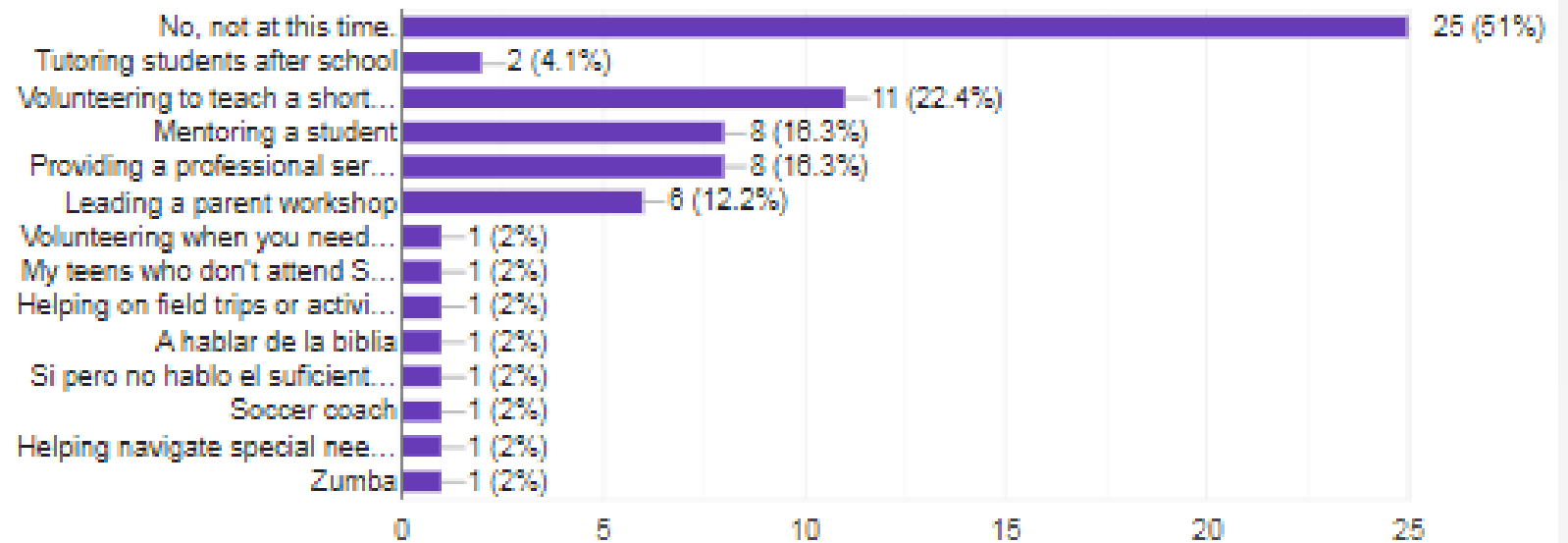
Would your student be interested in learning about any of the following (check all that apply)?



Family Survey



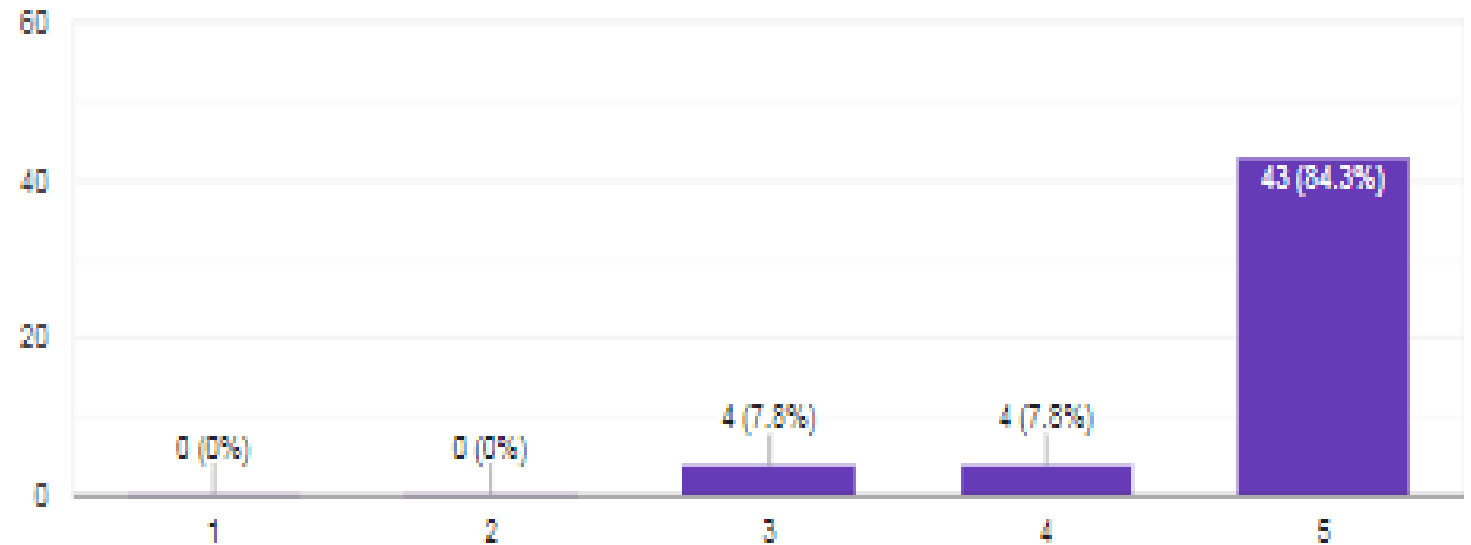
As a Parent/Guardian, would you be willing to share your time and talents?
If so, check all that apply:



Family Survey



How important is Family Engagement to you?



Family Survey



“When authentic relationships
between families and educators are
built, everyone wins.”

Our goal is to create an environment where families are able to share their hopes and dreams for their child’s education. We have an opportunity to partner with families to understand how we can work together to support their child’s learning at home. We understand the importance of meeting our students where they are socially, emotionally, and academically and how this impacts them long term. When families and educators work together as equal partners, students do better. For students most impacted by inequity, this equal partnership – what we call effective family engagement – often doesn’t happen well or at all. We will continue to work on strengthening family engagement through our school partnerships and developing school wide approaches that engage all team members.

STAR Data



District

Scuola Vita Nuova Charter School

Class/Group ▲	Star Math Enterprise		
	Avg Grade Equivalent (GE)		
	Baseline	3rd Quarter Benchmark	Change
1st Grade A	1.0	1.8	+0.8
1st grade B	0.9	1.5	+0.6
2nd Grade A	1.5	2.0	+0.5
2nd Grade B	1.8	2.5	+0.7
3rd Grade	2.7	3.4	+0.7
4th Grade	3.0	4.2	+1.2
5th Grade	4.4	4.9	+0.5
6th Grade	4.9	5.7	+0.8
7th Grade	5.0	5.9	+0.9
8th Grade	6.5	7.1	+0.6
Kindergarten A	-	-	-
Kindergarten B	-	-	-
Average	3.6	4.3	+0.7

STAR Data

District
Scuola Vita Nuova Charter School

Class/Group ▲	Star Early Literacy		
	Avg Grade Equivalent (GE)		
	Baseline	3rd Quarter Benchmark	Change
1st Grade A	0.6	1.4	+0.8
1st grade B	0.7	1.2	+0.5
2nd Grade A	PK.3	PK.6	+0.3
2nd Grade B	PK.7	0.7	+1.0
3rd Grade	PK.5	1.2	+1.7
4th Grade	PK.8	0.3	+0.5
5th Grade	-	-	-
6th Grade	-	-	-
7th Grade	-	-	-
8th Grade	-	-	-
Kindergarten A	PK.3	0.2	+0.9
Kindergarten B	PK.5	0.7	+1.2
Average	0	0.8	-



STAR Data



District

Scuola Vita Nuova Charter School

Class/Group ▲	Star Reading Enterprise		
	Avg Grade Equivalent (GE)		
	Baseline	3rd Quarter Benchmark	Change
1st Grade A	0	-	-
1st grade B	-	-	-
2nd Grade A	1.1	1.8	+0.7
2nd Grade B	1.5	2.4	+0.9
3rd Grade	2.7	3.3	+0.6
4th Grade	3.1	3.8	+0.7
5th Grade	4.2	4.6	+0.4
6th Grade	4.8	5.5	+0.7
7th Grade	4.7	5.0	+0.3
8th Grade	5.5	6.3	+0.8
Kindergarten A	-	-	-
Kindergarten B	-	-	-
Average	3.7	4.3	+0.6

**Student
Achievement
is about
GROWTH**





Summer Enrichment



CULINARY ARTS

Small Class
Sizes

Field Trips

Focus:
ELA & Math

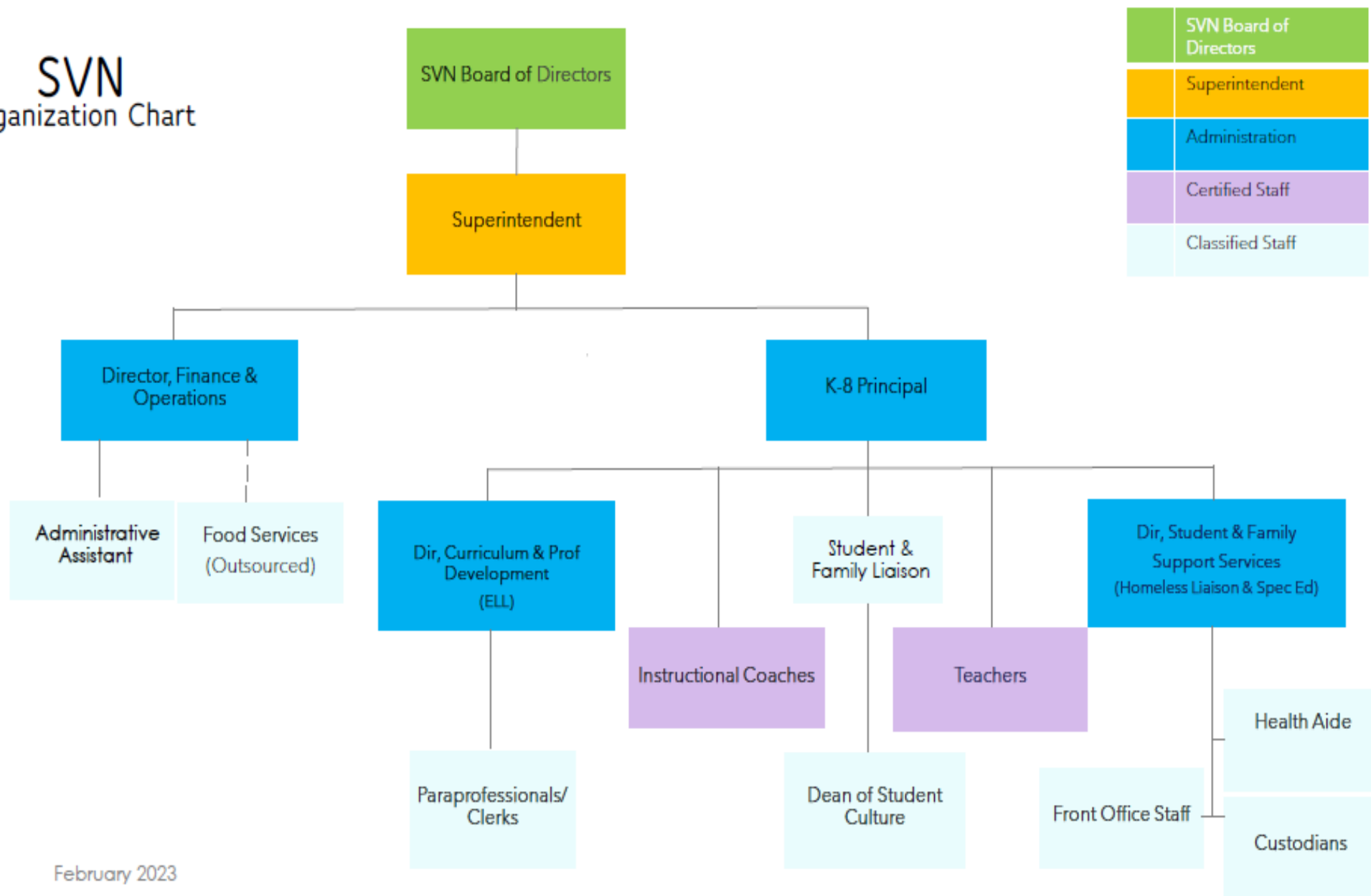
Thematic Learning

June 5 – 23
8:00 A.M. – 2:00 P.M.

96%
Teacher
Retention



SVN Organization Chart



February 2023

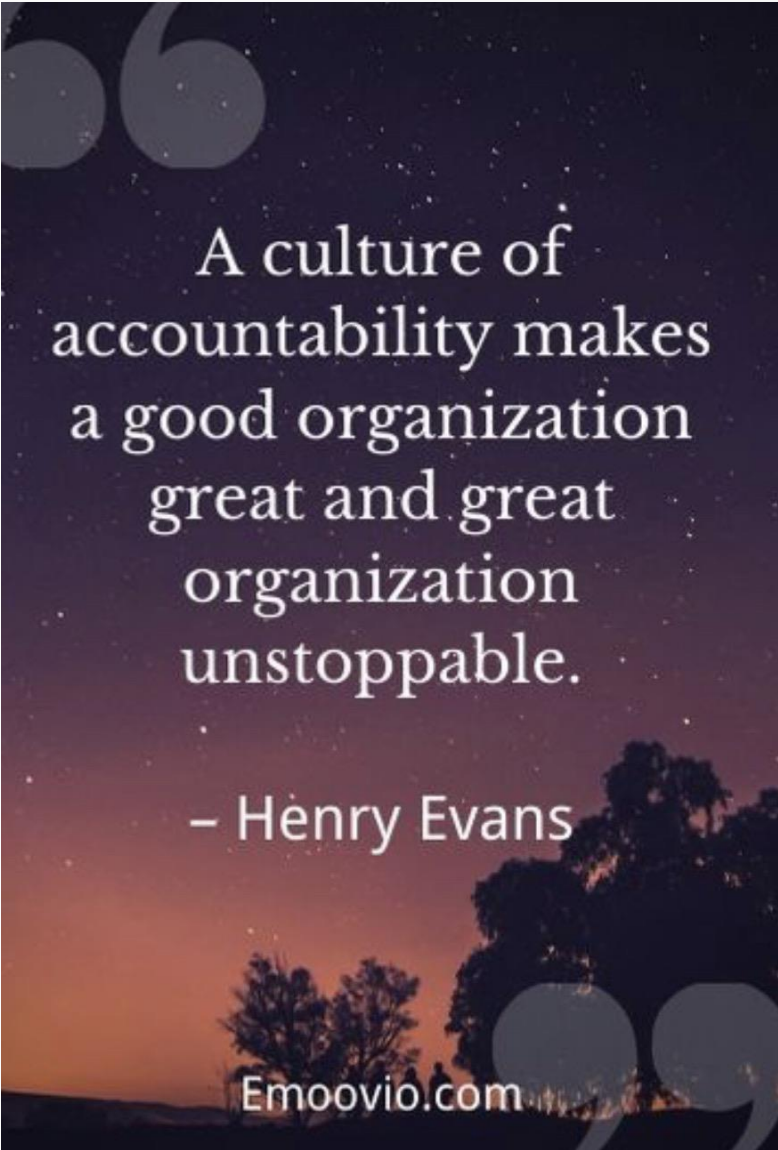


Mark Your Calendar

- **Tuesday, April 25th @ 5:30 P.M. – Middle School Music & Band Concerts (Grades 5th-8th)**
- **Thursday, April 25th**
 - 5:30 P.M. 1st & 2nd Grade Spring Musical**
 - 6:30 P.M. 3rd & 4th Grade Concert**
- **Monday, May 22nd @ 5:30 P.M. – Kindergarten Celebration (including Kindergarten musical performance)**



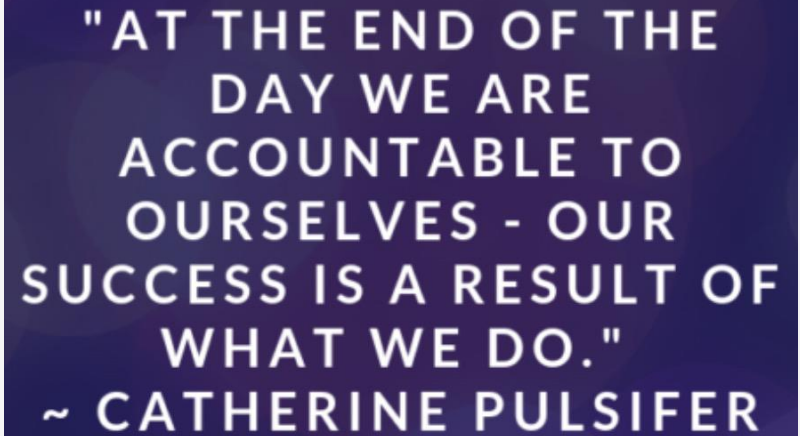
STUDENTS



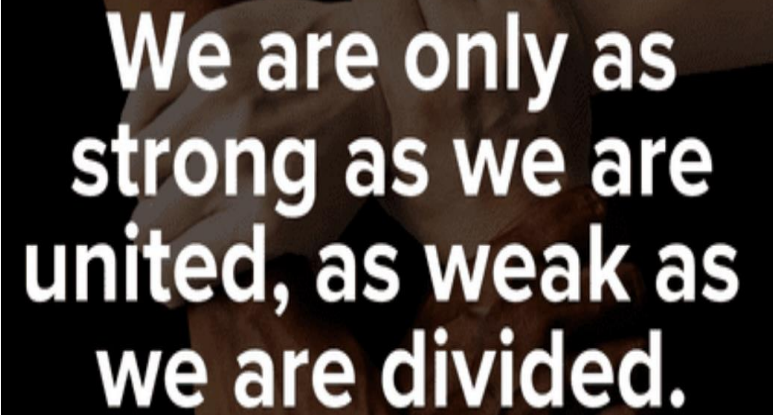
A culture of
accountability makes
a good organization
great and great
organization
unstoppable.

– Henry Evans

Emoovio.com



"AT THE END OF THE
DAY WE ARE
ACCOUNTABLE TO
OURSELVES - OUR
SUCCESS IS A RESULT OF
WHAT WE DO."
~ CATHERINE PULSIFER



We are only as
strong as we are
united, as weak as
we are divided.

Thank you
for your
continued
support!



STRIVE FOR
PROGRESS, NOT
PERFECTION

